

# \*\*MEETING LOCATION" MVRPC 10 N. Ludlow St., Ste. 700

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### **MVRPC INSTITUTE STEERING COMMITTEE**

January 21, 2022 9:30 AM

	<u>ltem</u>	<u>Topic</u>	<u>Page</u>	Est. <u>Time</u>	Presenter
	1.	Welcome and Introductions		9:30	D. Wallace
*	2.	Approval of October 22, 2021- Meeting Minutes	1	9:35	D. Wallace
	3.	Public Comment on Action Items		9:36	D. Wallace
*	4.	Learn to Earn Dayton- Update on NW Dayton Partnership	5	9:40	K. Scott
	5.	<ul> <li>Age-Friendly Initiative Update</li> <li>Becky Benná, Chairperson, Regional Livable Communities Initiative</li> <li>Miami Valley Age-Friendly Network</li> <li>Age-Friendly Communities Funding Opportunity</li> <li>Partnership Outreach</li> </ul>	9	9:50	L. Sempeles
*	6.	<ul> <li>Regional Equity Initiative Update</li> <li>Rap Hankins, Chairperson, Regional Equity Initiative</li> <li>Recruitment Update</li> <li>Environmental Justice Academy Update</li> <li>The Dayton Foundation's Greatest Challenges and Opportunities Podcast Series Available at daytonfoundation.org/podcast</li> </ul>	17	10:20	B. Martin
	7.	Discussion		10:45	D. Wallace
	8.	Next Meetings:  • Age-Friendly Network- Wednesday, April 13 at 10:00 a.m.  • Regional Equity Initiative- Tuesday, January 25 at 2:30 p.m.  • Institute Steering Committee- Friday, April 15 at 9:30 a.m.		10:55	D. Wallace
	9.	Adjournment		11:00	D. Wallace

\*Attachment

Parking passes will be provided for those that park in Art's Garage at the corner of Second and Ludlow

# MIAMI VALLEY REGIONAL PLANNING COMMISSION INSTITUTE FOR LIVABLE AND EQUITABLE STEERING COMMITTEE MEETING MINUTES

Miami Valley Regional Planning Commission 10 N. Ludlow St., Suite 700, Dayton, OH 45402 October 22, 2021 9:30 AM

### **Members/ Alternates**

Rebecca Benná, Five Rivers MetroParks
David Haber, Preble County
Rap Hankins, City of Trotwood
Matt Joseph, City of Dayton
Geraldine Pegues, Montgomery County
Kristina Scott, Learn to Earn Dayton
Barbra Stonerock, The Dayton Foundation
Debborah Wallace, Beavercreek Township

<u>Guests</u> Crystal Jones Risa McCray

### **Staff**

Serena Anderson Savannah Diamond Brian Martin Leigh Sempeles

The Miami Valley Regional Planning Commission's Institute Steering Committee met on Friday, October 22, 2021 at 9:30 a.m. at MVRPC, 10 N. Ludlow St., Suite 700, Dayton, Ohio 45402. All members and news media were notified of the meeting pursuant to the Sunshine Law.

### I. WELCOME AND INTRODUCTIONS

Chairperson Wallace called the meeting to order at 9:30 a.m. and introduced her guest, Ms. Risa McCray, a former prosecuting attorney for Montgomery County. Self-introductions were made.

### II. APPROVAL OF SEPTEMBER 24, 2021 MEETING MINUTES

Mr. Joseph made a motion to approve the minutes from the September 24, 2021 Institute Steering Committee meeting. Ms. Benná seconded the motion. The motion passed unanimously.

### III. IMPACT OF DIVERSITY- CRYSTAL JONES, CLARK STATE COLLEGE

Chairperson Wallace introduced Ms. Crystal Jones, the vice president for marketing, diversity and community impact for Clark State College. Ms. Jones presented on the Impact of Diversity. She provided information on the topics of diversity, equity and inclusion. She then explained the difference between impact vs. intent. Following her presentation, Ms. Jones opened the floor for questions and discussions. Productive discussion among the committee ensued.

### IV. AGE-FRIENDLY NETWORK UPDATE

Ms. Sempeles provided an update on the Miami Valley Age-Friendly Network (MVAFN). The first MVAFN meeting was held October 13, 2021 via Zoom. Many community leaders, elected officials and non-profit organizations from the region were in attendance including representatives from Ohio AARP. Ms. Sempeles shared information presented at the meeting such as reframing aging, what an age-friendly community is, and the changing demographics in the Miami Valley Region. She also provided information on how to join the National Age-Friendly

Movement and how to calculate your community's Livability Score. She then provided an update on Yellow Springs and their process of becoming a Livable and Equitable Community. Lastly, Ms. Sempeles shared information on the Village Model and explained that 90% of older adults want to stay in their homes and communities for as long as possible and the Village Model has helped with keeping older adults in their homes by creating a community of volunteers to help with errands, transportation, small household tasks, daily check-in calls, and tech support. Ms. Sempeles shared the next steps for the MVAFN including quarterly meetings, educational opportunities, and funding availability. The next MVAFN meeting will be held January 12<sup>th</sup> at 10 a.m. via Zoom. She then opened the floor for questions. Ms. Benná stated she enjoyed the video Millennials Show Us What 'Old' Looks Like played during the MVAFN meeting and mentioned one of the demographics the Five River MetroPark's are focused on is active older adults.

Mr. Martin asked the Institute Steering Committee members if anyone is interested in serving as the chairperson for the Miami Valley Age-Friendly Network. Ms. Benná volunteered to serve as chairperson.

### V. REGIONAL EQUITY INITIATIVE UPDATE

Mr. Martin asked the Institute Steering Committee members if anyone is interested in serving as the chairperson for the Regional Equity Initiative Subcommittee. Mr. Hankins volunteered to serve as chairperson.

Mr. Martin provided an update on the Regional Equity Initiative (REI). He shared the work plan for the Institute of Livable and Equitable Communities and the role the equity project manager will have to implement the work plan and provide public outreach. He then provided an update on the recruitment process for the equity project manager. The REI meetings will continue to be held on Zoom and the next meeting will be held October 26<sup>th</sup> at 2:30 p.m.

Mr. Martin introduced Ms. Diamond as MVRPC's new Assistant to the Executive Director and also the liaison to the Environmental Justice Academy (EJ Academy) in partnership with Region 5 of the U.S. Environmental Protection Agency. Ms. Diamond provided an update on the EJ Academy and shared that the first Module took place on September 10<sup>th</sup> and will continue for the next 9 months. The Academy currently has 27 students enrolled from all over the Miami Valley region and represent numerous organizations across all business sectors. This is the first Academy of its kind in the Midwest.

### VI. REVIEW THE INSTITUTE WORK PLAN STATUS OF PROJECTS

Mr. Martin highlighted the next steps on the Institute work plan. He mentioned the work plan is a draft and invited the Steering Committee members to provide feedback where they see fit. He shared each of the five projects listed in the work plan:

- 1. Bring together in a collaborative way key stakeholders to identify a community strategy. Establish livability and equity action steps, leveraging the region's resources for collective impact.
- 2. Creating a network of critical partners through attendance at relevant meetings, trainings, and community events.
- 3. Broad communication about the value and impact of creating livable and equitable communities.
- 4. Execute high-impact, focused projects that address community needs, leveraging resources and leadership in multiple domains.
- 5. Celebrating and institutionalizing best practices.

### VII. DISCUSSION

Chairperson Wallace opened the floor for any discussions. Mr. Hankins announced the ground breaking ceremony of Goodwill West Campus Community Service Center in Trotwood. The center will accommodate services that are needed to the residents in the area. Mr. Hankins invited the Steering Committee Members to attend. The ceremony will be held October 28<sup>th</sup>.

### VIII. NEXT MEETING

The next ISC meeting will be held Friday, January 21, 2022 at 9:30 am.

### IX. ADJORNMENT

Chairperson Wallace called for a motion to adjourn the meeting. Ms. Scott made a motion to adjourn the meeting. Mr. Joseph seconded the motion. The meeting was adjourned at 11:00 a.m.





# NORTHWEST DAYTON PARTNERSHIP AND LEARN TO EARN DAYTON ANNOUNCE \$1.45 MILLION COMMUNITY INVESTMENT FUND

Grants will fund organizations deeply invested in improving the quality of life for residents in Northwest Dayton

The Northwest Dayton Partnership Steering Committee, with support from Learn to Earn Dayton, today announced they are <u>investing up to \$1.45 million</u> in community-based organizations' work to improve outcomes in education, community well-being, racial equity, and economic mobility for Northwest Dayton's children and families.

"Through the grant making process, we want to help community-based organizations grow stronger and make faster progress on the complex issues facing families in Northwest Dayton. Our goal is to distribute resources equitably and to build a community where all people have the resources and relationships they need to thrive," said Northwest Dayton Steering Committee Member Cheryl Garrett.

Organizations located in <u>Northwest Dayton Partnership boundaries</u> or serving the people of the <u>Northwest Dayton Partnership area</u> are invited <u>to apply</u>.

Projects should be consistent with one or more of the Northwest Dayton Partnership's initiatives and core goals:

- Building high-quality early childhood education for children birth to age five,
- Supporting high-performing public K-12 schools that serve students' academic and social needs.
- Aligning, supporting, and implementing place-based community revitalization activities, particularly those that address the social determinants of health (such as economic status, social factors, food access, health access, educational attainment and environment),
- Increasing racial equity and economic mobility in Northwest Dayton.

Community residents and other stakeholders helped create the grant application, and they will participate throughout the grantmaking process, including deciding which applications to fund.

"The Northwest Dayton Partnership and Learn to Earn Dayton want to help solve some of our communities' stickiest problems, and we think the best way to do that is by asking residents to decide which proposals they want to fund," said Learn to Earn Dayton CEO Kristina Scott. "Northwest Dayton is a robust and diverse community, and residents understand their neighborhoods' assets and opportunities. We have seen that when community members make funding decisions, they stay invested in the results long beyond any single grant cycle."

These grants are part of a large-scale \$8.1 million effort to use a two-generation approach to build economic and racial equity in Northwest Dayton and will enhance the Northwest Dayton Partnership's investments in Dayton Public Schools, Omega CDC and Preschool Promise.

Dayton Public Schools will receive support for school improvement efforts at six DPS schools serving Northwest Dayton students, including designing wraparound services and supports for students and their families.

"The enrichment and support opportunities being explored through the NWDP effort offer incredible possibilities for the students and families in this sector of the city," said Dr. Elizabeth Lolli, Superintendent of the Dayton Public Schools. "If the work being explored and planned can be fully implemented and sustained, it would and should be truly transformational for the impacted neighborhoods and schools."

Omega CDC will receive support for the Hope Center for Families' work modeling a twogeneration facility to support workforce development and career credentialing for adults, family economic stability, children's health and wellness, and capacity building in education from cradle to career.

"The Omega CDC is pleased to receive the NWDP catalytic investment, which will accelerate the Hope Center for Families' efforts to build economic and racial equity in a region of the city that has experienced disinvestment for years. It is great to be a part of something that promises change for families in Northwest Dayton," said Omega CDC CEO Rev. Vanessa Ward.

Preschool Promise will receive \$2.2 million to help families afford child care for infants and toddlers, to implement a pilot program to increase wages for child care teachers working at sites in Northwest Dayton, and to understand what kind of parenting classes and resources parents of young children would most appreciate.

"We are excited to partner with Learn to Earn Dayton to help families access high-quality early childhood education in the Northwest Dayton Partnership zone. We know that teachers deserve respectable wages for the important work they do and that families need help paying for high-quality child care and preschool." shared Robyn Lightcap, Executive Director of Preschool Promise, Inc.

Organizations interested in learning more can visit the **Northwest Dayton Partnership** website. The RFP, eligibility quiz, frequently asked questions, and other resources are available online.

Learn to Earn will host an information session for potential applicants on Friday, January 21, from 10 a.m. to noon via Zoom. Space is limited, and <u>registration</u> is strongly recommended.

Interested applicants must complete the eligibility quiz by January 28, and the full applications are due on February 25.

### **About Northwest Dayton Partnership**

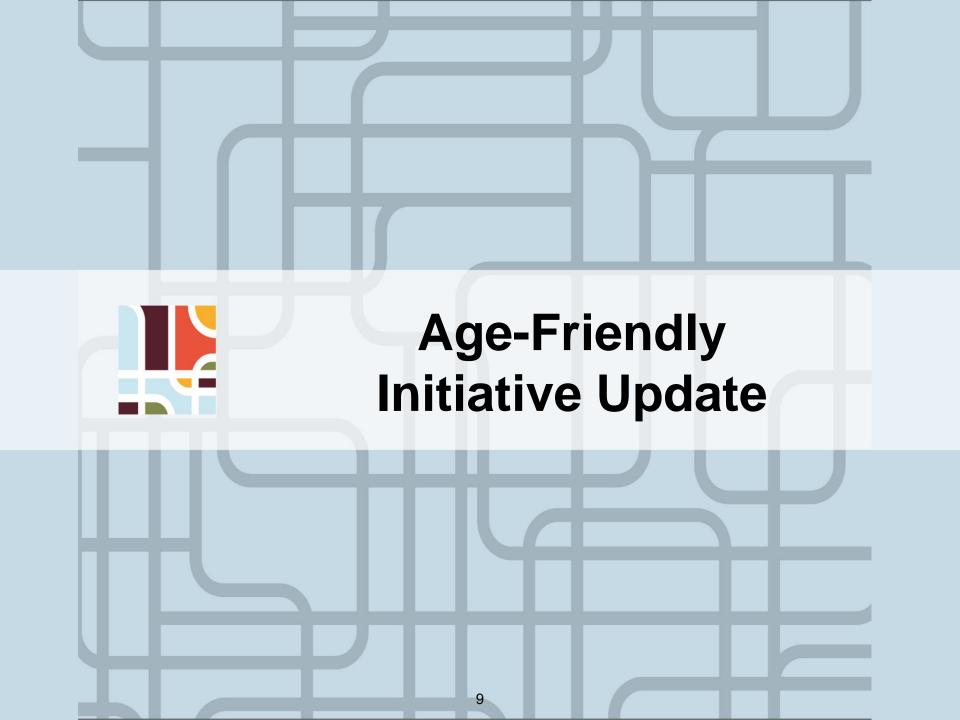
The Northwest Dayton Partnership (NWDP) brings together people and public and private sector organizations to dramatically improve results at a population level and reduce racial disparities. NWDP aligns opportunities, bolsters the infrastructure critical for the community's success and equips families to pursue their goals and thrive. The Northwest Dayton Partnership

community steering committee guides the work. Current members include Cheryl Garrett, Geraldine Pegues, Chad Sloss, Sharon Taste and Lauretta Williams, who all live or work in Northwest Dayton. NWDP's boundaries are from Wolf Creek east to Main Street and from Interstate 75 north to the city limit.

### **About Learn to Earn Dayton**

Learn to Earn Dayton fosters the success of all Montgomery County children from birth until they graduate from college or earn a high-quality credential. Our big goal is for 60 percent of Montgomery County's working-age adults to have a 2-year or 4-year college degree or a high-quality credential by 2025.

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# Miami Valley Age-Friendly Network

- The Miami Valley Age-Friendly Network (MVAFN) is a quarterly informational meeting focused on ways that organizations can make their communities and their services more livable & age-friendly.
- It is open to anyone in our region, and is a great option for communities
  who are interested in becoming more age-friendly but yet able to commit to
  full participation in the AARP designation.
- We have hosted two meetings so far, each with 50+ participants representing local government, community organizations and non-profits.
- Moving forward, each MVAFN meeting will focus on one of the Institute domains taking a deep dive in to the current state, trends, needs and exemplary programs in our region.
- The next meeting will be April 13<sup>th</sup> and the focus will be on housing.



# **Age-Friendly Communities**

- Ten MVRPC member organizations will receive \$10,000 grants from the DMH-Dayton Fund at The Dayton Foundation to pursue AARP Age-Friendly Communities designation.
- AARP Age-Friendly Communities designation is a multi-year planning effort focused on recognizing and enhancing agefriendly, livable aspects in your community.
- Grant funds targeted for community survey, research, data analysis and technical assistance for the creation of an action plan for age-friendly livable community initiatives.
- Recipients will also receive assistance with team formation, stakeholders, volunteers and technical assistance for planning components.

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# **Age-Friendly Communities**

# To be Eligible, Your Organization Must:

- Be an MVRPC member agency and an eligible tax exempt public agency.
- Make a commitment to becoming a designated age-friendly community by joining the AARP/World Health Organization (WHO) Network of Age-Friendly States & Communities.
- Have or be committed to developing a diversity/inclusion policy (Please note, in most cases, this is different from a non-discrimination policy).
- Demonstrate collaboration with stakeholder and key community partners aligned with each of the domains.



# **Funding Opportunity Timeline**

- Proposal information available at <u>www.mvrpc.org/regional-initiatives/miami-valley-age-friendly-network/age-friendly-communities-funding-opportunity</u>
- Proposals must be complete and submitted on or before the due date to be considered.
- Submission deadlines are as follows:

Proposal Deadline	Decision Date	<b>Grant Period</b>
March 15, 2022	April 15, 2022	Start: May 1, 2022 End : April 30, 2023



# Miami Valley Age-Friendly Cohort

- Representatives from the funded communities will form the Miami Valley Age-Friendly Cohort.
- Cohort will meet monthly, via Zoom.
- The first step for all funded communities will be making the commitment to become a designated age-friendly community by joining the <u>AARP/World Health Organization (WHO) Network of</u> <u>Age-Friendly States & Communities</u>
- Additional funding opportunities for steps in the Age-Friendly Communities designation process may be available to members of the cohort.



# **Partnerships**

The Age-Friendly Initiative conducts outreach and works to establish partnerships in the region.

# **Examples include:**

- Northwest Dayton Partnership
- Catholic Social Services
- Del Mar Encore Fellows
- Dayton Metro Libraries







# Environmental Justice Academy Update

Savannah Diamond

# **EJ Academy Overview** 18

# Program Focus

 Through a series of 9 modules, the EJ Academy has provided participants with skills to identify their environmental challenges and accomplish their communities' environmental improvement goals.

 The EJ Academy has encouraged collaborative problem solving with community-based organizations, local government, small businesses, academic institutions and industry, to create a shared vision so that all who are part of the community have a voice.

# Collaborative Problem-Solving Model

- The EJ Academy is based on the EPA's Collaborative Problem-Solving (CPS) Model, a seven-step process for bringing about positive change and community revitalization.
- Each module focuses on one element of the CPS Model and includes a combination of lectures by subject-matter experts, inclass exercises, and homework assignments.



# ELEMENTS OF THE CPS MODEL

1 Issue Identification, Community Vision & 2 7 Strategic Goal Setting Community Evaluation, Capacity-Building & Leadership Lessons Learned & Development Replication of **Best Practices** 3 6 Consensus Sound **Building/** Management & **Dispute Implementation** Resolution 5 4 Constructive Multi Stakeholder **Engagement by** Partnerships & Relevant Leveraging **Stakeholders** 



Resources

# MODULES

EJ Academy Module Overview				
<u>Module 1</u> September 10-11	Discovering YOUR Power: Program Launch and Orientation			
Module 2 October 15-16	Make it Happen: Define Community, What's your Story, Your Attitude Can Inspire, Dream the Possible Dream, Walk the Talk			
Module 3 December 10-11	Leading the Way: Community Capacity Building and Leadership Development			
Module 4  January 21-22	Teamwork Makes the Dream Work: Collaboration, Consensus and Dispute Resolution			
Module 5 February 11-12	Know Your Neighbors: Developing Partnerships and Leveraging Resources			
Module 6 March 4-5	More than a Little Change: Identification of Financial and Research Funding Sources			
Module 7 April 8-9	Taking Care of Business: Sound Management and Implementation			
Module 8 April 29-30	Bringing it All Together: Evaluation and Lessons Learned			
Module 9 June 3-4	Only the Beginning: Presentations and Graduation			



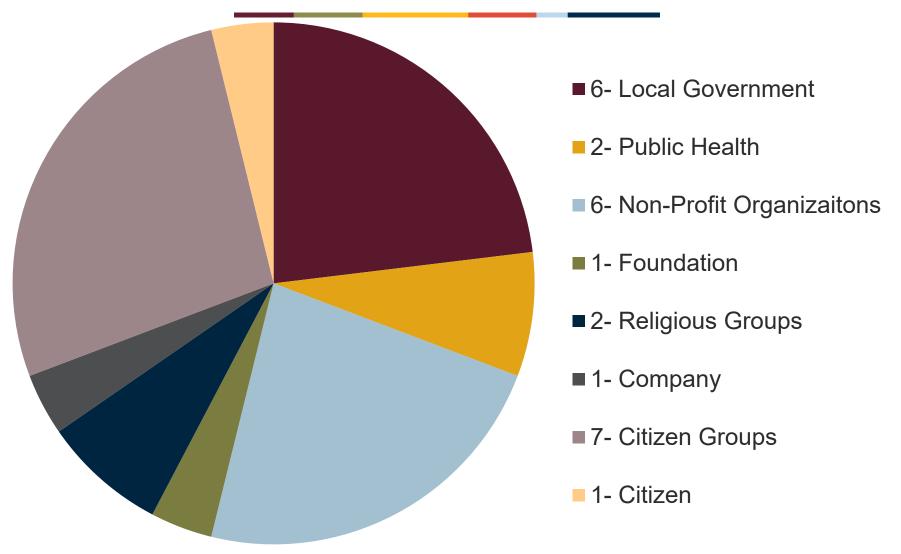
# Previous EJ Academy Outcomes

- Collaboration, partnership, networking
- Community education, skills development
- Grant writing, new funding
- Organizational infrastructure (501c3 status)
- Structural change (community revitalization)
- Policy change



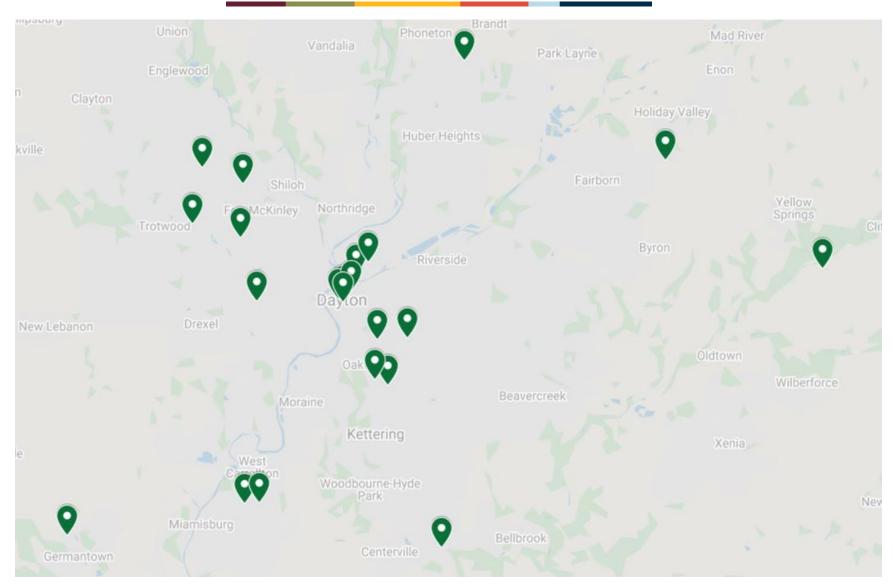


# 26 MIAMI VALLEY EJ ACADEMY PARTICIPANTS





# COMMUNITIES REPRESENTED BY EJ PARTICIPANTS





# WORD CLOUD CREATED DURING MODULE 2 DISCUSSION

## WISHES FOR YOUR COMMUNITY



# WORD CLOUD CREATED DURING MODULE 2 DISCUSSION

### WHAT INSPIRES YOU?



# **QUESTIONS?**



# **SAVANNAH DIAMOND**

Assistant to the Executive Director

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